UNIVERSITY OF South Carolina

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

Critical	Course Subject and Title	Credit Hours	Min. Grade[1]	Major GPA[2]	Code	Prerequisites	Notes
Semester One (15-17 Credit Hours)							
	ENGL 101 Critical Reading and Composition	3	C		CC-CMW		
	Carolina Core ARP Requirement[3]	3-4			CC-ARP		
	Carolina Core AIU Requirement[3]	3			CC-AIU		
	Life Science[4]	3-4	C		CC-SCI		
	Elective (UNIV 101 The Student in the University) *or Carolina Core Requirement[3] (and/or Foreign language[5])*	3			PR/CC (GFL)		
Semester Two (15 Credit Hours)							
	ENGL 102 Rhetoric and Composition	3	C		CC-CMW/INF	C or better in ENGL 101	
	Carolina Core ARP Requirement[3]	3			CC-ARP		
	Carolina Core CMS/VSR Requirement[3] *(and/or Foreign language[5])*	3			CC-CMS/ VSR (GFL)		
	Carolina Core GHS Course	3			CC-GHS		
	EDTE 201 Issues & Trends in Teaching & Learning	3	C	*	MR		
Progression: Prepare for and take Praxis Core exams if SAT or ACT minimum score not met[6]							
Semester Three (15-16 Credit Hours)							
	EDTE 500 Mathematics Knowledge for Teaching I: PK-8 *or MATH 221 Basic Concepts of Elementary Mathematics I*	3	C		PR	C or better in MATH 111/111I *or* placement through the MAP	
	Physical/Earth Science[4]	3-4			CC-SCI		
	ISCI 325 Children's Literature *or ENGL 431A Children's Literature or ENGL 431B Picture Books*	3	C		PR	C or better in ENGL 101 & 102 *(ENGL 431A & 431B)*	
	EDEC 250 Play and Early Learning	3	C	*	MR		
	EDFI 300 Schools in Communities	3	C	*	MR		
Progression: Take and pass the EEDA Assessment							
Semester Four (16 Credit Hours)							
	EDTE 501 Mathematics Knowledge for Teaching II: PK-8 *or MATH 222 Basic Concepts of Elem. Mathematics II*	3	C		PR	C or better in MATH 221 (MATH 222); C or better in EDTE 500 (EDTE 501)	
	ARTE 260 Interdisciplinary Relationships in the Arts *or ARTE 520 Art for Elementary Schools or ARTE 530 Art of Children or MUED 555 Integrating Music into PK & Elem. Classrooms or THEA 522 Drama in Education*	3	C		PR		
	EDEC 340 & 340P The Young Child: Development, Care, and Education (Birth to 3 Years) *and* Practicum	4	C	*	MR		
	EDPY 401 Learners and the Diversity of Learning	3	C	*	MR		
	Carolina Core GSS	3			CC-GSS		
Semester Five (15 Credit Hours)							
	EDEX 523 Introduction to Exceptional Children *or EDEX 530 Intro. to Early Childhood Special Ed.[7]*	3	C	*	MR		
	PEDU 575 Physical Education for the Classroom Teacher	3	C		PR	EDTE 201	
!	**EDEC 335 African and Africa Diaspora Literacies in the Early Childhood Classroom**	3	C	*	MR		
!	**EDEC 336 Culturally Relevant Pedagogy in Early Childhood Classrooms**	3	C	*	MR		
!	**EDEC 410 Parent/Fam. Dyn. in Early Childhood Ed.** *or EDEX 692 P'ships in Early Childhood Special Ed.[7]*	3	C	*	MR		
Progression: Apply for Professional Program (all requirements for Professional Program must be met by deadline prior to sixth semester)							
Semester Six (17 Credit Hours)							
!	**EDEC 345 Teaching Reading in Early Childhood Ed.[8]**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEC 342 The Young Child: Dvmt, Care, & Ed.[8 & 9]**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEC 347 Community of Learners & Classroom Mgmt. in Early Childhood[8]** *or EDEX 643 Social/Emotional Dev. & Guidance for Young Children w/Dev. Delays[7]*	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDEC 344 Supporting Linguistic Pluralism Across the Content Areas[8]**	3	C	*	MR	Adm. to Professional Pgrm.	
!	**EDRM 423 Introduction to Classroom Assessment[8]**	2	C	*	MR	Adm. to Professional Pgrm.	
	Elective	3			PR		
Progression: Apply for Internship and SC Teacher Licensure (including fingerprinting)							

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Semester Seven (16 Credit Hours)						
!	**EDEC 441 Teaching Mathematics in Early Childhood[8]**	3	C	*	MR	Admission to Internship I
!	**EDEC 442 Teaching Science in Early Childhood[8]**	3	C	*	MR	Admission to Internship I
!	**EDEC 443 Internship in Integrated Curriculum in Early Childhood Education[8 & 9]**	4	C	*	MR	Admission to Internship I
!	**EDEC 444 Teaching Soc. Studies in Early Childhood[8]**	3	C	*	MR	Admission to Internship I
!	**EDEC 445 Teaching Writing in Early Childhood Education and Literacy Practicum[8]**	3	C	*	MR	Admission to Internship I
Progression: Take required Praxis Certification exams during senior year						
Semester Eight (12 Credit Hours)						
!	**EDEC 492 Internship in Curriculum, Assessment, Teaching and Professional Roles[8]**	9	C	*	MR	Admission to Internship II
!	**EDEC 491 Seminar on Teaching in Early Childhood[8]**	3	C	*	MR/CC-INT	Admission to Internship II

Graduation Requirements Summary

Minimum Total Hours	Minimum Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours[3 & 5]	Minimum Institutional GPA
122	70	18-21	31-34	2.75

1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
2. Some colleges require a minimum GPA for major courses. Courses indicated below are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
3. The Carolina Core provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Early Childhood Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
4. One Life Science and one Physical/Earth Science are required (at least one must be four credit hours with a lab).
   a. For **Life Science**, choose from the following: BIOL 110, BIOL 120 & 120L, BIOL 220.
   b. For **Physical/Earth Science**, choose from the following: ASTR 101 (4), CHEM 101 (4), CHEM 102 (4), CHEM 105 (4), CHEM 107 (3), CHEM 111 & 111L (4), ENVR 101 & 101L (4), ENVR 200 (4), GEOG 104 (3), GEOG 202 (4), GEOL 101 (4), GEOL 103 (4), MSCI 101 (4), MSCI 210 (3), MSCI 215 (3), PHYS 101 & 101L (4), PHYS 201 & 201L (4).
5. The Carolina Core requires either two approved courses in one foreign language or a score of two or higher on the foreign language placement test. If a student in the Early Childhood Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
6. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
7. EDEX 530, EDEX 643, and EDEX 692 may be taken with special permission of early childhood faculty, see advisor.
8. Must meet all professional program and internship admissions requirements by set deadlines prior to participation in these courses. Professional program and internship admission requirements can be found on the Bulletin.
9. A grade of B or better in EDEC 443 is required to meet the dispositions requirement for admission to Internship II. Students making below a grade of B in this course is not eligible to progress. An action plan is required for students who make a grade of C or C+ in EDEC 443. For all internship admission requirements, please visit the Bulletin.

Program Notes:
- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Upon completion of 60 hours of course work, including courses specified by the Early Childhood Program, the candidate may apply for admission to the Professional Program in Early Childhood Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the Carolina Core page on the University website.

Codes:			
CC	Carolina Core	**CC-INF**	Carolina Core – Information Literacy
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	**CC-INT**	Carolina Core – Integrative Course
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	**CC-SCI**	Carolina Core – Scientific Literacy
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	**CC-VSR**	Carolina Core – Values, Ethics, and Social Responsibility
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	**CR**	College Requirement
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	**MR**	Major Requirement
CC-GHS	Carolina Core – Historical Thinking	**PR**	Program Requirement
CC-GSS	Carolina Core – Social Sciences		

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.